Assessment Description

Discuss with your field instructor if the agency follows the strengths-based approach in practice. Do they provide training or education on strengths-based practice? Why or why not?

In an essay (750-1000 words), citing three to five scholarly sources, summarize the discussion and answer the prompts:

1. Research strength-based practices implemented to improve services for the client population served in your field agency. Select three to five empirical articles from scholarly and professional sources to support your position.
2. Explain how the strength-based practices are used in your field agency to intervene for an individual, family, or group.
3. Explain the benefits of a strengths-based approach when engaging individuals, families, groups, organizations, and communities.
4. Summarize what you learned about your topic and how this influences, informs, or guides your activities in your field placement. **Refer to Social Work Disposition #6: Value: Competence; Ethical Principle: Social workers practice within their areas of competence and develop and enhance their professional expertise when responding to this prompt.**
5. Your final essay, supporting your position, is to be included in your e-Portfolio.

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

***GCU Benchmark Information***

*This benchmark assignment assesses the following programmatic competency and professional standards:*

*MSW*

*6.2: Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies. [EPAS 6]*

*This assignment is informed by the following EPAS Standards:*

*4: Engage In Practice-informed Research and Research-informed Practice*

*5: Engage in Policy Practice*

*6: Engage with Individuals, Families, Groups, Organizations, and Communities*

*8: Intervene with Individuals, Families, Groups, Organizations, and Communities (System Level: Individuals, Families, and Groups)*