

Ready, Aim, Toss! Questions and Answer Key

Use masking tape to make a tossing line. Bring in three laundry baskets or boxes. Set the baskets in a line making each one a little farther away from the tossing line. Label the baskets with 5, 10, and 25 points so the farther away it is, the higher the score. Divide the class into two or more teams depending on size. The teams will take turns answering questions from the lesson. When someone answers correctly, he will have a chance to toss the beanbags into the baskets. Keep track of each team's scores on the board. If the team misses the question, another team may try. If no one gets the answer, give the answer and repeat the question later in the game. Repeat questions, or add others according to your class and your lesson. Allow students to refer to posters and class notes.

1. What is the reference for our memory verse? *John 17:3.*
2. According to our memory verse, who should we know to have eternal life? *The one true God and Jesus Christ whom God sent.*
3. What did Jesus want to do for the crowd of people that was following Him? *Feed them.*
4. Andrew found some food in the crowd. How much food did he find? *A boy with 5 loaves and 2 fish.*
5. How much food did the people with Jesus eat? *As much as they wanted.*
6. Why did the people follow Jesus after He fed this HUGE crowd of people? What did they want? *They wanted to eat more food.*
7. What kind of food gives eternal life? *Spiritual food.*
8. What kind of food perishes? *Food we eat. Regular food.*
9. Where will the food that endures to eternal life come from? *Jesus—the Son of God.*
10. What did Jesus call Himself in our lesson today? *The bread of life.*
11. Which attribute tells us Jesus is all-powerful? *Omnipotent.*
12. Which attribute tells us that Jesus is in control of everything? *Sovereign.*
13. What did Jesus do with the five loaves of bread and two fish before He started to pass it out? Who did He pray to? Who did He thank? *He gave thanks to God His Father.*

5

10

25

POINT LABELS: Print and cut apart. Label the baskets with 5, 10, and 25 points so the farther away it is, the higher the score.