

## Sequence one:

### متديات مودنا

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Me, my abilities, my interests  
and my personality

## Lesson one: Listening and Speaking

### Initial situation:

Lina

On a facebook messenger chat, a new friend asked to know about your: interests and hobbies, abilities and personality traits. Throughout the conversation, you find out that you have different interests and personalities. Write down your conversation.

Hobbies and interests  
likes / dislikes

Abilities/inabilities  
can / can't

Me, my abilities, my  
interests and my personality

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Personality  
Positive / Negative  
personality traits

Lina

What's a hobby?

A hobby is an activity done  
regularly in one's leisure time  
for pleasure.



## Lesson two : Listening and Speaking

\* Listen then fill in the profile:

Full name : Enzo Yashimoto

Age : 13

Nationality : Japanese

Hometown : Tokyo

Country : Japan

Interests : Karaoke . Manga . Anime

V. games . Books .

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Lina

\* Listen again and answer the following questions:

1. Do Japanese teenagers love Manga?

Yes, they do.

2. When does Enzo read Manga?

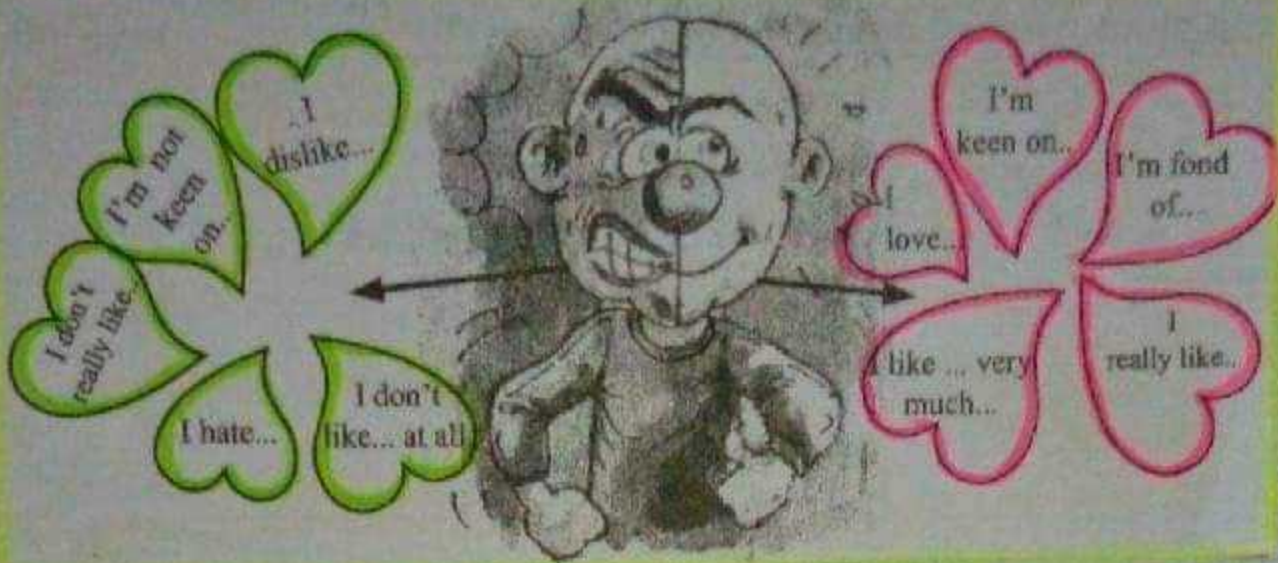
He reads Manga in his freetime.

3. Is he fan of Sudoku?

No, he is not.



## Vocabulary



Homework:

Write a short paragraph about Enzo and his interests.

Lina

Enzo is a Japanese teenager. He's 13 years old. He's from Tokyo. Enzo has many interests. He likes Manga and loves Anime. He's fond of Karaoke. Enzo is not keen on Sudoku because he's not a smart boy.

New words:

free time = spare time

Smart = clever

teenager  $\Rightarrow$  13  $\rightarrow$  19 year old

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## Lesson three:

### Interests and Hobbies

#### VOCABULARY

a Write the activities.

- 1 shopping
- 2 Camping
- 3 Cooking
- 4 Cycling
- 5 Travelling
- 6 running



#### Interrogative form

To ask about others interests . we can say

- 1- What are you interested in?
- 2- What are your interests?
- 3- What do you like most?

#### Affirmative form

To answer positively we can say...

- 1- I am keen on.....
- 2- I am fond of.....
- 3- I am fan of.....
- 4- I am interested in.....

#### Negative form

To answer positively we can say...

- 1- I am not keen on.....
- 2- I am not fond of.....
- 3- I am not fan of.....
- 4- I am not interested in.....

Task one: Reorder the words to get correct sentences.

1. Keen on - She - travelling - is.  
→ She is keen on travelling.

2. in - ? - What - you - interested - are  
→ What are you interested in?

3. doesn't - Enzo - Sudoku - like  
→ Enzo doesn't like Sudoku

Task two: Ask and answer about interests.

A: What are your interests?

B: I adore reading and drawing

A: Are you fond of playing music?

B: No, I'm not, but I'm keen on singing



## Lesson four: How often do I do it?

Consider the following statements:

**Sarah:** How often do you go hiking?

**Sami:** I always go hiking at week ends with my parents.

**Sarah:** Is your brother interested in hiking?

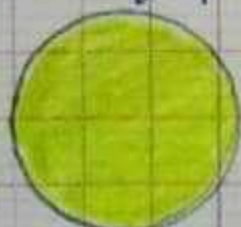
**Sami:** No, he is never interested in that activity. He usually plays video games with his friends.

مكتبات موحدة

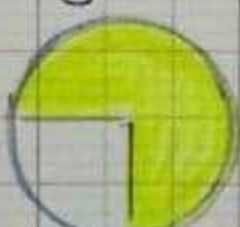
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+ To ask about <sup>the</sup> frequency of an activity  
I use **How often**

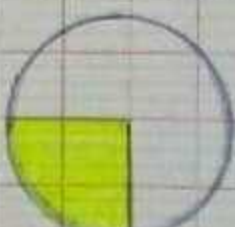
\* I use **the adverbs of frequency** to describe how frequently I do an activity.



100%  
always



75%  
usually



25%  
sometimes



0%  
never

Note:

\* I write the frequency adverbs after 'to be'. eg: He **is** **always** late.

\* I write the frequency adverbs before the other verbs.

eg: He **never** **goes** hiking.

Task one:

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③-Write the adverbs of frequency in the right place in the sentence.

1. My father doesn't go to the library. (often)
2. Do your friends watch TV ? (usually)
3. Tina is busy in the mornings. (sometimes)
4. Our teacher lets us use a calculator. (never)
5. Stella goes out at the weekend. (hardly ever)
6. Does your brother lend you his clothes? (ever)
7. My parents don't read magazines. (usually)
8. My friends are very friendly. (generally)

usually = often  
always = every day  
# never

Homework:



### Task two:

1-Write sentences using the prompts. Use the verbs in the present simple tense and the adverbs of frequency in the right place.

- 1. basketball/she/play/often
- 2. lunch/We/have/always/at 2:00
- 3. always/wake up/early/in the morning/Peter
- 4. Lara/sometimes/angry/be/with her parents
- 5. usually /I/go/by car/to the office
- 6. television/Harry/watch/often
- 7. father/My/go/shopping/never
- 8. to us/teacher/Our/be/always/very kind

Task three: Write a short paragraph about your hobbies and interests and describe how frequently you do them.

I'm a sporty boy. I'm keen on practising sport. I always get up early. I often go jogging after having my breakfast. In my free time, I sometimes lift weights or play football with my friends. At week ends, I always practise my favourite sport which is judo in the local club. I'm never late when I have a competition.

## Sequence two:

### Me and lifestyles

## Sequence one: Me and lifestyles

### Initial situation:

Your teacher of English asked you to write an article - accompanying with photos - about modern and old lifestyles in food, dwellings, games and clothes. The best article will be posted on the entry wall of the school.

Past habits  
(used to)

Childhood memories  
(games / food)

## Sequence two: Me and Lifestyles

Comparing past and  
present lifestyles  
(dwellings / clothes)

Describing clothes/  
dwellings  
(made of / made in)



Lesson one: **The Past Simple tense**  
**Affirmative / Negative forms.**

\* Consider the following statements:

1. Life was difficult      2. We were strong.

I / He / She / It  
was

You / We / They  
were

→ →  
**To be (past)**

(-) Neg: was not → wasn't  
             were not → weren't

eg: We weren't lazy.

3. We worked hard

↓ ↓  
Verb + ed (past)

↓ ↓  
**Regular Verb**

4. We ate healthy food

↓  
Verb  
to eat → ate

↓ ↓  
**Irregular Verb**

(-) Neg: We didn't work hard + We didn't eat healthy food

(-) Neg: **did not + Verb (inf.)**

We use the past simple to  
talk about finished actions  
in the past.

\* Identify the mistakes and correct them

When I were young, I had not  
was didn't have

a car. I goed to the market on foot. to  
went

We didn't lived in good conditions.  
didn't live

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Remember:

## The Past Simple

### Regular Verbs

1 - Verb + ed

eg: work + ed = worked

2 - Verb(e) ⇒ + d

eg: Invite ⇒ invited

3 - Verb(c+y) ⇒ + ied

eg: Study ⇒ studied

4 - Verb(cvc) ⇒ cvcc + ed

eg: Stop ⇒ stopped

### Irregular Verbs

\* They change the form

to be ⇒ was / were

Neg(-): was / were not

to have ⇒ had

to eat ⇒ ate

(list p 147)

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### Negative Form

did not + V(Inf)

eg: worked ⇒ didn't work

ate ⇒ didn't eat

Task one: Give the correct form of the verbs in brackets.

My grandparents (to tell) told me that they (to be) were happy when I (to be) was born. They (to invite) invited all the family members to celebrate my birth.

Task two: Turn the following passage into the negative form.

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Last year, I went camping with my family because I was interested in discovering this outdoor activity.  
I didn't go  
I wasn't



## The Past Simple Tense.

\* Rewrite the sentences in the past with "yesterday".

e.g: I watch T.V

I watched TV yesterday.

1. They arrive late.
2. She doesn't cook dinner
3. I buy a nice jacket.
4. You don't look happy.
5. I have a terrible headache
6. The cafe' isn't open now

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\* Give the correct form of the verbs in brackets.

1. Last month, I (to go) to Setif with my parents.
2. We (not to see) you in the meeting yesterday.
3. He (to plan) to do many things before he (to die) .....
4. My mum (to be) seriously ill, so we (to take) her to the hospital
5. I (to study) English with Mr John last year.

\* Turn the following sentences into negative form:

1. I made many mistakes in the previous test.

⇒

2. The policeman was angry when he stopped me.

⇒

3. He tidied well his bedroom last time.

⇒

4. They were tired because they worked late last night.

⇒

5. She gave me money as she promised.

## Lesson two:

Asking questions about  
past events.

### VOCABULARY

past time expressions

a. Number the past time expressions 1-10.

- ☐ yesterday morning
- ☐ last night
- ☐ last month
- ☐ three days ago
- ☒ five minutes ago
- ☐ last week
- ☐ last summer
- ☐ the day before yesterday
- ☐ a year ago
- ☐ in 2009

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Consider the following statements:

A. Yes/No questions:

1. **Were** you born in 1939? 2. **Did** you eat healthy food?

To be (Was/Were) + S + ...?

Did + S + V(Stem) + ...?

B. Wh questions:

1. **When** were you born? 2. **Where** did you study?

Wh word + was/were + S + ...?

Wh word + did + S + V(Stem) + ...?



Task one: Reorder the words to get correct questions.

1. women - shopping - Did - 70 years ago - ? go  
⇒ Did women go shopping 70 years ago?
2. were - where - yesterday - ? - you  
⇒ Where were you yesterday?

Task two: Ask questions on the underlined words.

In the past, people lived in countryside.  
Their houses were small and simple.<sup>(1)</sup>  
They ate healthy food which they <sup>(2)</sup>  
prepared at home.<sup>(3)</sup>

- 1 → Where did people live in the past?  
2 → How were their houses?  
3 → What kind of food did they eat?

Task three: Find the appropriate questions for these answers.

A: How old were you when you learnt Quran?

B: I was 7 years old (when I learnt Quran).

A: Did you have cell phones at that time?

B: No, we didn't (have cell phones at that time).

A: How did you go to the market?

B: I went to the market on foot.

A: Were you happy and satisfied despite the difficulties?

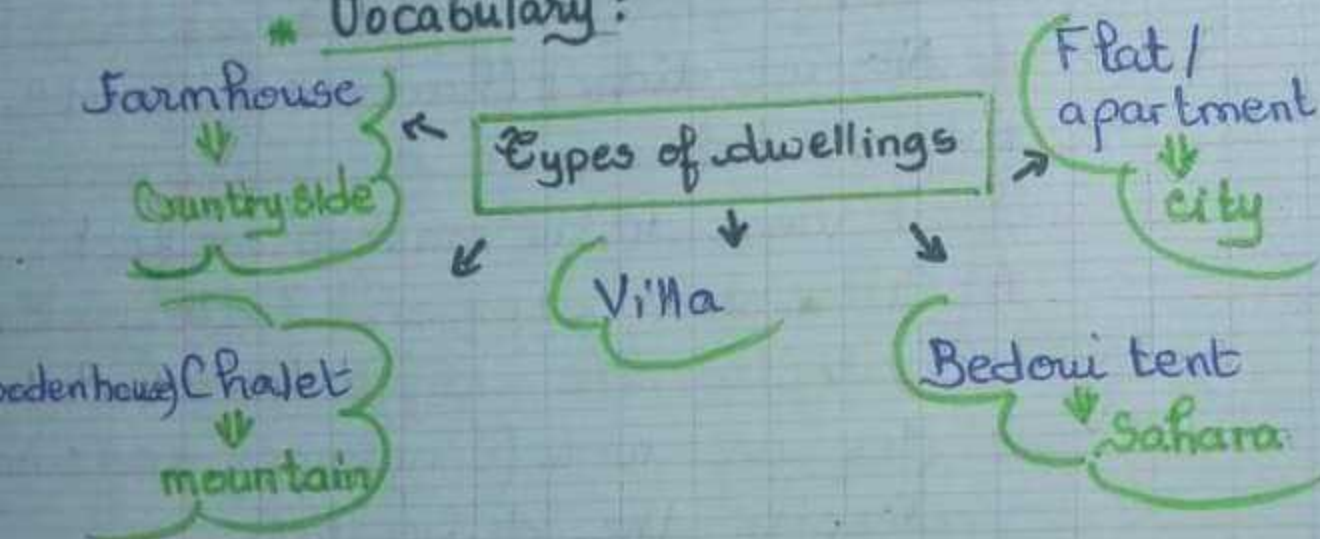
B: Yes, we were (very happy and satisfied despite the difficulties).

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### Lesson three: Grandma's old days in her family farmhouse.

#### \* Vocabulary:



\* Jenny's sister couldn't attend the interview. She asked Jenny to tell her in brief about their grandma's old days.

Our grandma was born in 1939 in the north of England. She lived with her family and her 3 uncles and 2 aunts in a small farmhouse. They had no bathroom and the toilets were outside. She shared with her 3

sisters one room. Her parents raised domestic animals as cows and sheep... Kids helped their parents with housework, they tidied their rooms, fed chickens and ducks and sometimes milked the cows.

New lexis:

inside + outside  
to give food to = to feed

\* Pronunciation window:

Lived

/d/

Started

/ɪd/

milked

/t/

\* The final "ed" is pronounced:

/t/

/ɪd/

/ɪd/

\* If the verb ends in:  
/P, f, K, s, ʃ, tʃ, θ/

e.g.: coughed, chocked  
helped, washed

\* If the verb ends  
in: /t/ or /d/

e.g.: waited  
ended

\* If the verb  
ends in all  
other sounds

e.g.: learned  
travelled



\* Classify the following verbs according to the pronunciation of the final "ed"  
 cried - visited - watched - talked  
 laughed - decided - loved - raised

/t/	/d/	/ɪd/

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## Lesson four:

## Good lifestyle around the table

### Table Manners

- ☐ Wash hands before eating
- ☐ Wear clean clothes to the table
- ☐ Say the name of Allah
- ☐ Place napkin in your lap
- ☐ Stay at the table until finished
- ☐ Chew food slowly
- ☐ Chew with your mouth closed
- ☐ Don't talk with food in your mouth
- ☐ Don't put your elbows on the table.
- ☐ Cover your mouth when you burp
- ☐ Say excuse me when you burp
- ☐ Serve the elderly first
- ☐ Wipe your mouth with a napkin
- ☐ Clean your spot at the table
- ☐ Always say Please and Thank You

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2- I match each dish with its picture and appropriate definition.



Boiled potatoes

A dish consisting of oatmeal or another cereal boiled in water or milk.



Kidney pie

A dish of beef which is roasted in an oven.



Porridge

A baked batter pudding typically eaten with roast beef.



Roasted beef

A savoury pie that is filled principally with a mixture of diced beef, diced kidney.



Yorkshire pudding

Potatoes, usually peeled, cooked in boiling water.



3- Jenny is interviewing her grandmother about the food they used to eat in the past. I listen and say if these statements are "true" or "false".

1. Grandma hated porridge.
2. Yorkshire pudding was made on Mondays.
3. Cookies were made at home.
4. Hamburgers and pizza were on the table.
5. Jenny often has a vegetarian food.
6. A vegetarian food is a healthy diet.

⇒ .....  
 ⇒ .....  
 ⇒ .....  
 ⇒ .....  
 ⇒ .....  
 ⇒ .....



5- In the interview some table manners are mentioned. I listen and tick in the table manner I hear.

1. Each member of the family used to eat alone. ☐
2. The family use<sup>d</sup> to gather around the table. ☐
3. Everyone used to serve himself. ☐
4. The mother used to serve the father first. ☐
5. They use<sup>d</sup> to talk with mouths full. ☐
6. It was forbidden to put the elbows on the table. ☐
7. It wasn't allowed to talk with mouths full. ☐
8. No had the right to leave the table before the meal was over. ☐
9. Fast food wasn't allowed at all on the table. ☐



6- I listen again and find words equivalent or opposite in meaning to the following.

Loved \* .....

Last \* .....

Empty \* .....

Unhealthy diet \* .....

contained = .....  
 were forbidden = .....  
 Finished = .....  
 to quit = .....



Interview your grandma about the Algerian mealtimes, dishes and some table manners.

**You :** Tell me granny! What did you eat in the past?

**Grandma!** We had milk and homemade bread with olive oil or some dry figs at breakfast. Everyday lunch meals consisted of a soup and minced pepper. We generally ate couscous with sauce or milk at dinner. The family gathered around low round table. We served the elderly first. We never complained on the food we had and we thanked God for it.

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Lesson five:

How long ago

Consider the following statements:

How long ago did Algeria get its independence?

How long ago + did + S + V(base) + .....?

to ask about a period of time in the past

answer

Algeria got its independence 59 years ago

S + V(past) + period of time + ago.

New Lexis:

to fight = to struggle  
to invade = to  
enter/occupy by force



Interview your grandpa about some events that happened during French colonialism period using how long ago.

You: How long ago did the Algerian Revolution begin?

Grandpa: It began 67 years ago.

You: How long ago did the French leave Algeria?

Grandpa: They left Algeria 59 years ago.

You: How long ago did Hassiba Ben Bouali die?

Grandpa: She died 64 years ago.

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Lesson six:

Old and modern  
wearing styles.

**1 VOCABULARY** clothes

a Look at the pictures. What are the models wearing? Match the words and clothes.

- ☐ boots
- ☐ shirt
- ☐ shoes
- ☐ skirt
- ☐ top
- ☐ trousers



2. Classify the following clothing items in the right box:

- |             |               |                  |
|-------------|---------------|------------------|
| 1. Ring     | 6. Flip Flops | 11. Blouse       |
| 2. Suit     | 7. dress      | 12. Earrings     |
| 3. bracelet | 8. tracksuit  | 13. Shawl        |
| 4. leggings | 9. headscarf  | 14. Jeans        |
| 5. cap      | 10. Necklace  | 15. Wooden clogs |
|             |               | 16. beret        |
|             |               | 17. trainers.    |





# Clothes

Formal	Casual	Footwear	Accessories	Jewellery

Your English pal wants to know about the Algerian past and present wearing styles.

Write an email of few lines about daily and occasional clothes then and now.

Hi David;

In the past, Algerian people dressed in simple ways. Men wore Kachabia and large trousers. Women wore long dresses with headscarves and put on Hayek when they went out.

On special occasions, women wore the jewellery and traditional dresses, whereas men put on their turban and El bernous.

Now, Algerian people have developed trendy and stylish clothes. Men wear suits, shirts and shoes with many accessories such as; belt and hats.

Young people prefer casual clothes



as jeans and T-shirts..... As for women,  
they wear trousers and colourful clothes

Keep in touch  
: Wafa.

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New Lexis:

informal = Casual

marriages = weddings.

swap = exchange

stylish = Classy.

## Lesson seven:

Talking about past habits using used to

### Childhood games:



### Fill in the missing words:

I use the semi modal verb used to (verb "base"), to talk about past events, actions or activities that happened in the past, but are no longer true in the present

#### Forms of used to:

##### Interrogative form:

1) Did + s + use + to + v (base) + ... ?

##### Negative form:

didn't (in short answers)

s + didn't + use to + verb "stem" (in long answers)

##### Affirmative form:

did (in short answers)

s + used to + verb "stem" (in long answers)

When I ask question with "who", I say:

+ used to + verb "stem" + o + ... + ?

Who used to be your math teacher at primary school?

⇒ e.g: What did you use to play?

⇒ Did you use to play marbles?

⇒ Yes, I did / No, I didn't.

⇒ e.g: I didn't use to play rag dolls.

⇒ e.g: I used to play hide and seek.



Task I: Reorder the following words to get correct sentences:

1. games / use to / ? / play / boys / which / did

2. wear / my father / Barnous / used to / .

3. not / vegetables / we / use to / did / like / .

Task II: Rewrite the following sentences using "used to":

1. My grandma raised domestic animals  $\Rightarrow$  ....

2. Women wore "El Hayek" in the old time.  $\Rightarrow$  ....

3. In the past, people didn't drive cars.  $\Rightarrow$  ....

Task III: Write the questions to the following answers:

A: ....

B: I used to go to school on foot.

A: .....

B: Mr. Idrici used to be my teacher of Arabic in the primary school.

A: .....

B: I used to read books in my free time.

Written expression :

Think about the times when you were younger and write a short paragraph.

How did you use to go to school ?	Not to go by bus	To go on foot
Who did you use to sit with ?	Not sit alone	To sit with my best friend
What did you use to prefer to study ?	Not to like Maths	To like Arabic and French
What did you use to do after school ?	Not to watch tv	To revise my lessons / to play with friends
Did your friends use to come to your home ?	Not to come	To come to play games
What did you use to do in the holidays	Not to stay at home	To go to the beach

When I was younger, I didn't use to ..... but I used to go on foot. In the classroom, I  
 alone, I .....  
 After school, I .....  
 Sometimes, my friends .....  
 During holidays, I .....

## Lesson eight:

The uses of: made  
in/made of /made with

## Vocabulary:

Task One: I complete with the right word from the list.

( wood - steel - plastic - gold - paper - glass - cotton - flour



Made in + Place

e.g: Where is Ford made?  
It is made in U.S.A

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## Made of + Material

e.g. What is the door made of?

It's made of wood.

## Made with + Food ingredients

e.g. What is the pizza made with?

It is made with flour, tomato and cheese.

- \* Write a dialogue with your partner in which you describe the clothes you are wearing and your favourite dish components.

A: You have a classy jacket. What is it made of?

B: It's made of leather

A: I adore your shoes. Where are they made?

B: They are made in Italy. Let's have "Sushi" in that restaurant!

A: Such!!! What is it?

B: It's a Japanese dish made with rice and raw vegetables.

### Traditional games

When I was kid, I used to play with my funny friends of my age in near Park of my village.

We used to play most of our free time quietly and change roles without getting nervous or bored.

We played marbles, both players started by throwing their Marbles on the ground and then taking turns and trying to reach the other's marble. If you lost your marble it was no longer yours. Actually, we didn't use to control the time until our parents called us to get back home for lunch or dinner. No stress, no technological games, we just felt tired and bit hungry at the end.

It was fantastic memories: we played together, laughed, learnt and had a lot of fun and happiness.

Emy Packham

16 October 2016

<https://www.huffingtonpost.co.uk>



a. I read the text and fill the following Bibliographical notes

Title : .....

Author : .....

Source : .....

Date of publication : .....

Type of document :

- > Press article ☐
- > Excerpt from a book ☐
- > Web article ☐



> Reading Comprehension

a. I read the text then answer the questions :

- Which game did the writer use to play ?
- Who called them to get back home ?
- Did they play together ?

b. I read the text then write "True" or "False" .

- ❖ In the past, kids used to play Marbles. ....
- ❖ The writer talked about his childhood memories. ....
- ❖ Kids felt nervous and bored. ....
- ❖ There was no TV or Computer games. ....

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Sunday, November 04<sup>th</sup>, 2018

Sequence 02: "Me and lifestyle"

"In an international blog, members posed photos from their memories and lifestyles in the past. You want to participate, write a comparative text about lifestyle in Algeria to be published in the blog."

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18 "I listen and do"  
Task 05 p 49:

- 1) My grandma was born on March 15<sup>th</sup>, 1949 in SKIKDA.
- 2) My grandma used to live in a large family with 3 sisters and 4 brothers.
- 3) She used to live in a small farmhouse in the country side, they raised domestic animals and planted many fruits and vegetables.
- 4) Yes, they did but it was very small.
- 5) They used stoves for heating and cooking their meals.
- 6) Yes, they did, women used to cook, clean and milk cows.
- 7) I always keep my room tidy and organized.



Thursday, November 8<sup>th</sup> 2018

## Sequence 02: "Me and lifestyle"

I pronounce:

Rule:

### 1. Pronunciation of the sounds /u:/ and /ʊ/

→ /u:/ can be spelled "au" (as in "aud"), "oo" (as in "room"), "u" (as in "June"), "ui" (as in "fruit"), "ew" (as in "view"), "ue" (as in "blue"), "oe" (as in "shoe"), or "we" (as in "two").

→ /ʊ/ can be spelled "ou" (as in "should"), "oo" (as in "foot") or "u" (as in "put").

### Special Difficulties:

→ The spellings "oo" and "u" can be pronounced: /u:/ or /ʊ/ compare:

- "Food" /u:/ and "Foot" /ʊ/
- "Flute" /u:/ and "put" /ʊ/

## 2. Pronunciation of the vowel sounds /ɜ:/ and /ə/:

→ /ɜ:/ can be spelled "ea" (as in "early"),  
"i" (as in "bird"), "e" (as in "person"), "o"  
(as in "work") or "u" (as in "turn").

/ɜ:/ is frequent before silent "k" or "r"  
followed by a consonant

→ /ə/ can be spelled "a" (as in "about"),  
"o" (as in "today"), "u" (as in "picture")  
"e" (as in "pizza").

/ə/ is considered the most frequent vowel  
in the English language.

### Task:

/ə/	/ɜ:/	ʊ/	/u:/
doctor	learn	put	food
above	cave	good	true
today	third	should	fruit
teacher	word	hole	room



Thursday, November, 15<sup>th</sup>, 2018

Sequence 02: "Me and lifestyles";  
I practise:

Rule:

To talk about repeated actions in the past but are no longer true in the present, I use (are no longer true) the semi-modal "used to".

1) Aff: S + used + to + V + O.

I used to play lot of games when I was child.

2) Neg:

S + didn't + use + to + V + O

I didn't use to speak English at that time.

3. Int:

Did + S + use + to + V + O + ?

Did you use to play games, grandma?

Task 01 I order the words to get coherent sentences:

1) visit / Ahmed / his grandmother / used to / every summer.

Ahmed used to visit his grandmother every summer.

2) Tom and Jerry / ? / use to / you / watch / did.

Did you use to watch Tom and Jerry?

3) wear / she / use to / school uniform / didn't.

She didn't use to wear school uniform.

Task 03 p 67:

1. In the past, surgeons used to operate on patient with a scalpel.

Today, they operate on patient with the laser rays.



- 2) In the past, supermarket cashiers used to read prices on a price tag.  
Today, they read prices on a barcode.
- 3) In the past, all teachers used to write on blackboards with chalk.  
Today, many teachers write on a whiteboard with marker pens.

Monday, November, 19<sup>th</sup> 2018

Sequence 02: "Me and lifestyles"

"I listen and do (2)"

Task: I classify the words in the table:  
scrabble fun - mum - then - love -  
head - hat - cap - sun -  
chess - rag - bread - beret.

/æ/	/ʌ/	/e/
scrabble hat - cap rag	fun - mum love - sun	then - head chess - bread beret

### Task 15p 52

- 1) Yes, I used to play hide - and - seek when I was a child.
- 2) I used to play with my friends.
- 3) Girls used to play rag dolls.
- 4) Boys used to play marbles.
- 5) Today, I play video games.
- 6) Yes, I do. I like chess very much.
- 7) I play games every weekend in my free time.

مكتبات تطموحنا  
أحسن موقع جزائري للدراسة والنجاح



Sunday . November . 25<sup>th</sup> . 2018

Sequence 2 : Me and lifestyles .

Liz : Your traditional clothes are very nice . What is it ?

Amel : It is "Bennour".

Liz : What is it made of ?

Amel : It is made of wool .

Liz : Where is it made in ?

Amel : It is made in Beauveaux .



made of + material made in + place .

مقتديات طموحنا  
أحسن موقع جزائري للدراسة والنجاح

Monday, November 26<sup>th</sup>, 2018.

Sequence 02: "Me and lifestyles."

"I listen and do (3)."

Task 24 p 54:

- 1) In our country, boys wear blue pinafores to go to school.
- 2) Girls wear pink pinafores at primary and middle school but at secondary school they wear white ones.
- 3) To wedding, boys wear elegant black or dark blue suits with a tie.
- 4) To wedding, girls wear short or long dresses with high-heel shoes.
- 5) At weekends, I usually wear pyjamas, track suit and flip-flops.
- 6) On my first day, I wear new and nice clothes.



Thursday, November 29<sup>th</sup> 2018.  
Sequence 02: "Me and lifestyles."

I pronounce: Silent "t" and silent "w".

1) Silent "t"  $\Rightarrow$  listen, whistle, caste  
fasten, soften, bet, ballet,  
bouquet.

2) Silent "w"  $\Rightarrow$  answer, two, wrong  
write, who, whose

Task 28 p 55:

Interview card: Grandma's childhood:

1. Date and place of birth: In 1939, in the north of England.

2. Type of dwelling: In a small farmhouse with no bathroom and the toilet were outside.

3. Daily routine: Do the farm work and on the domestic animals tidy their room.

cook on a wood-burning stove - Have a bath once a week in waden.

4. food: Porridge at breakfast and Yorkshire pudding with meat, potatoes with gravy, meatballs and bread... etc.

5. table manner: Not to put elbows on the table. Not to speak with a full mouth, Not to leave the table till the meal is over.

6. clothing: Every day, grandma used to wear long dresses with head-scarves but in special occasions they used to wear hats.

7. School uniform: a black gymslip with a white blouse.

8. childhood games: She was very excited to go to school for the first time. Her father drove her by cart. She was wearing her new uniform.



**مكتديان ترموونا**

Monday, December 10<sup>th</sup>, 2018.

Sequence 02: "Me and lifestyles"

The past simple

### Task 1 I reader:

1. did. she. not. get up.  
She did not get up.
2. ? - wear - Jenny - cap - did.  
Did Jenny wear cap?
3. Cookies - at home - grandma. prepared  
Grandma prepared cookies at home.

Task 02:

I put the verbs in the correct form:

- s) Last summer, we (to take) a photo in the beach.

Last summer, we took , ,

// //

- 2) yesterday, I (not to share) my photo on the net.

yesterday, I didn't share ,, ,,

11

- 3) He (to write) an e-mail 2 days ago  
He wrote " " "
- 4) She (to buy) a dress last month.  
She bought " " "
- 5) I (not to study) at El Chihel  
4 years ago.  
I didn't study " "
- 6) Last night, I (to be) very sick.  
Last night, I was " "
- 7) Did you (to see) a doctor?  
" " see " " ?
- 8) yes I (to see) a doctor.  
" " saw " "
- 9) No, I (not to do).  
" " didn't.



### Task 03.

- I readen:

- 1) did . ? . like . what . she .  
what did she like?
- 2) ? . when . Jenny . bath . did . have .  
when did Jenny have bath?
- 3) did . grandma . ago . ? . blouse . long  
low . wear .  
How long ago did grandma wear  
blouse?

### Task 04.

I ask questions on the underlined words.

1. She took a shower once a week ?  
How often did she take shower?
- 2) Ahmed lived in a small house .  
where did Ahmed live ?
- 3) My father bought a new car .  
what did my father buy ?
- 4) Grandma was 80 years ago .  
How long ago did grandma wear clags ?

- 5) yesterday, Ali watched a cartoon.  
when did Ali watch cartoon?
- 6) My sister was very happy  
who was very happy?

Sunday, December 16<sup>th</sup> 2018.  
Sequence 02: "Me and lifestyles".

Adverbs of Frequency:

Never	→	0%
Rarely	→	5%
Sometimes	→	50%
often / Frequently	→	70%
usually	→	90%
Always	→	100%



Task 11 p 70.

- 1) How often do you go hiking?  
I never go hiking.
- 2) How often does Yasser take shower?  
He takes shower twice a week.
- 3) How often does Israa play video games?  
She usually plays video games.
- 4) How often do you connect to the internet?  
I always connect to the internet.

مكتبات تطهرونا  
أحسن موقع جزائري للدراسة والتبحر

Monday December 17<sup>th</sup> 2018

Sequence 02: "Me and lifestyles"

"I practice"

Task 01 p 66:

1) I visited Algeria for the first time  
13 years ago.

How long ago did you visit Algeria  
for the first time?

2) Djemila was declared a UNESCO  
world Heritage site 36 years ago.

How long ago was Djemila declared  
a UNESCO world Heritage site?

3) Roman Emperor Nerva founded the city  
about 2000 years ago.

How long ago did Roman Emperor Nerva  
found the city?

4) The Roman city was abandoned  
15 centuries ago.

How long ago was the Roman city abandoned?



Sunday, January 06<sup>th</sup>. 2019.  
Sequence 02: "Me and lifestyles".  
"I read and do."

Task 01: I read the text and answer  
the questions:

1. How many paragraphs are there  
in the text?

There are four (04) paragraphs.

2. What do the underlined words refer  
to?

it => Setif

it => Constantine.

3. What was the name of Setif under the  
Romans?

It was called "Sitifis colonia".

4. What were the grandeur made of?  
They were made of silk and wool.

Task 02: I find in the text:

A) Synonyms:

happy = glad, city = town.

B) Opposites:

lower ≠ higher, slow ≠ rapid.

مكتبيات طموحنا  
أحسن موقع جزائري للدراسة والتبحر



Thursday, January 10<sup>th</sup>, 2019

Sequence 02: "Me and lifestyles."

"I learn to integrate"

Me - Hi grandma, I am preparing a school project on grandparents old days. Can I ask you some questions, please?

G.M. - of course darling, It is a pleasure for me.

Me - Great! Look to the camera and answer my first question. When and where were you born?

G.M. - I was born in 1942 in a farmhouse in Djendal.

Me - Ah! so you used to live in farm house?

G.M. - Yes, in a small one with all my family, I shared my room with my 2 sisters, We had no bathroom and the toilets were outside.

Me - tell me grandma, what were your domestic chores?

G.M. = we used to get up early to pray  
"El Fadjr" then start cooking,  
cleaning and farming.

Me = what did you used to eat at that  
time?

G.M. = we didn't use to eat fast food  
but only healthy one, we used to eat  
what we plant and on Fridays used  
always to prepare traditional dishes  
we used to gather all around the  
table and eat together in a wooden  
plate.

Me = what did you use to wear at that  
period grandma?

Me G.M. = we used to wear long dresses  
and headscarf, men used to wear  
Burnous and Kachalya, women  
used to put "Laachya" with haile  
to go out on special occasion. we used  
to wear "gandouras" made of wool  
and wille



Me = what did you use to wear for school?  
G.M = we rarely went to school. at that time, the majority used to go the mosque to learn "coran".

Me = what did you use to play?.

G.M = we used to play "Buirra" and Kander with our friends.

Me = One last questions grandma, what is your best childhood memory? was

G.M The Independence day, when all the Algerien people went out to celebrat freedom.

مكتبة الطموح  
الكتاب هو روح الإنسان  
مكتبة الطموح  
مكتبة الطموح

Sunday, January 13<sup>th</sup> 2019  
Sequence 02: Me and lifestyles.  
"I think and write"

A hundred years ago, Sétif was under the French rule, Algerian people were colonized, only few of them attended school, the majority were illiterate. Women used to wear El Haik and Mlaya with Aïjan, men used to wear Turkish pants with Kachabija or Burnous. They used to live in old houses and gardens. People used to travel on animals' backs and carriages.

Today, Algerians are free and every Algerian child must attend school at the age of 06. (W) women and men are free to wear whatever they like. People live in big houses and high buildings, they travel by cars, buses, trains...



There is a great change between  
1919 and 2019 and it's important to  
appreciate our national freedom.

مستديان نظمونا  
أحسن موقع جزائي الدراسة والدراسات

مكتبيات طموحنا  
أحسن موقع عربي للدراسة والتبحر

Sequence 02:

Me and lifestyles



My Third Every Day

# English

85

Tests  
and Exams

85 études de textes,  
illustrées & avec  
solutions

2ème génération



3  
am

# Me, my abilities, my interests and my personality

## I love painting

I read the text carefully.

(Souha was born on December 4<sup>th</sup>, 2004) in a little village in the south of Algeria; Ouled Djelal Biskra. Her father taught her to love books and drawing. Her talent was displayed in Art. The neighbors realized her gift in the area and admired the careful accuracy of the drawings.

(Souha is interested in painting) and influenced by her father. She's a fan of the famous painter "Frida Kahlo" and she is determined to be a successful artist as Frida Kahlo.



Souha's paintings are colorful, bold and passionate. She always watches her teacher of Art how to draw and paint.

She learns at school how to mix paint to make just the right color for her paintings. She often looks at pictures of other artists. It is important for her to do this. It helps her to think of things that she wants to paint or to draw. Souha has an exhibit in May this year. Her work will be in one of the banks in her hometown. Souha is inviting people from the community to her exhibit. Her parents are invited to go as well.

Souha is working on her three paintings right now. This talented girl has other hobbies; she can practise swimming and tennis. Everybody say (Souha is a talented, patient and polite girl).

Souha hopes one of the three drawings will be chosen to be in the exhibit. She enjoys having a goal to work toward.


Adapted by Soraya Abdeljoud




A. I complete the table from the text. (3pts)



Name	Date of birth	Place of birth	talent	interests
-----	-----	-----	-----	-----
-----	-----	-----	-----	-----

 I write true or false and correct the false statements. (2pts)

1. Souha is influenced by her cousin. -----/-----
2. She never looks at pictures of other artists. -----/-----
3. She will participate in the town's exhibition. -----/-----
4. Souha has other interests too. -----/-----

 I find in the text synonyms to the following words. (1pt)  
ability=-----, curious=-----

I find in the text opposites to the following words. (1pt)  
detested=/=-----, une necessary=/=-----

 I classify the underlined words in the text in the right column. (2pts)

/ə/

/ə/

/a:/

 I complete the list with more interests. (2pts)


Art

-----

-----

-----

-----

 I ask questions on the sentences between brackets in the text. (3pts)

- 1.-----
- 2.-----
- 3.-----

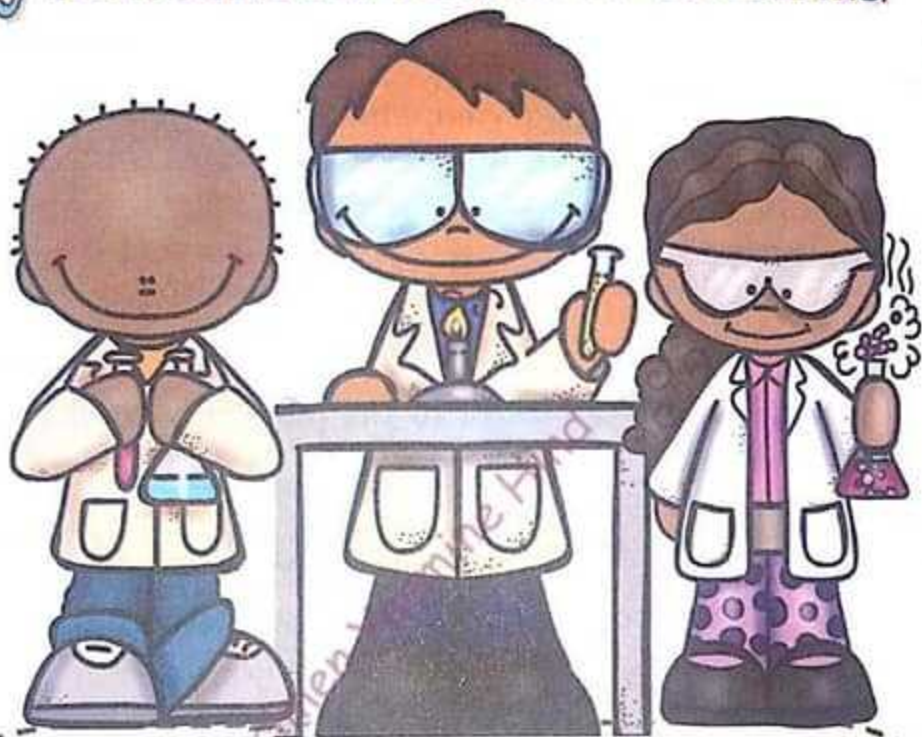
 I write!  (6pts)

You teacher asked you to present an interesting profile about one of your neighbours. Take the text as a model and write the profile. Give the name, age, interests, abilities and character.

# Me, my abilities, my interests and my personality

## My favourite class is Science

I read the text carefully.



My name is David. I'm 13 years old and I live in Arizona, Phoenix, America. I'm fond of Science Classes because I like doing the experiments, learning something new after each lab.

Science is a wonderful and amazing subject that helps us to explain the world. My aim is to be a doctor. I like to become a doctor and treat patients. I will study hard to achieve my dream.

This is Madison; my classmate. She's from Colorado, Denver but she lives in Arizona. Right now, we are at the Biology lab with the teacher. Madison is keen on Science too because she enjoys learning and discovering things that people have never known before. We both love animals, trees and plants. We are interested in making experiments; it's so exciting!

I am a sporty boy; I can practise shoot, water jump and biking. Madison says I'm creative, sporty and funny. Maddy is a sporty girl too. She can practise discus throw, and rowing. She's hardworking, energetic and wise.





I complete the teens' cards from the text. (3pts)

Name: -----

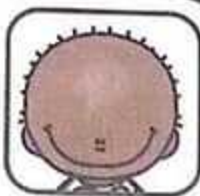
Occupation: -----

Country: -----

Birthplace: -----

Current city: -----

Interests: -----



Name: -----

Occupation: -----

Country: -----

Birthplace: -----

Current city: -----

Interests: -----



I answer the following questions. (2pts)

1. What does David like to be when he grows up? -----
2. How can David realize his dream? -----
3. Where are David and Madison right now? -----
4. Are they keen on making experiments? -----



I find in the text words that are closest in meaning to the following. (2pts)

Cure= -----, life science= -----

Find= -----, full of life= -----



I copy the underlined sentences in the text and put in strong or weak form. (2pts)



I add more words to the list. (2pts)

Biology

-----

-----

-----

-----



I find in the text 3 sentences expressing likes. (3pts)

-----  
-----  
-----



I write!



(6pts)

Your teacher asked you to write about your favourite school subject. Take the text as a model and inform the class why you love it more.

# Key Answers

## I love painting

1

A/ Name: Souha Date of birth: December 4<sup>th</sup>, 2004

Place of birth: Ouled Djelil Biskra

Talent: Art

B/ 1. False. She is influenced by her father.

2. False. She often looks at pictures of other artists.

3. True 4. True

C/ ability = talent curious = interested

Detested = / = admired unnecessary = / = important

D/ /ə/ talented - /ə/ accuracy - fan - /ɑ:/ art

E/ art - camping - planting - computing

F/ 1. When was Souha born?

2. What is Souha interested in?

3. What kind of person is Souha?



## My favourite class is Science

2

A/ name: David - Occupation: student

Country: America Birthplace: /

Current city: Arizona, Phoenix

Interests: experiments - Animals - trees - plants

Name: Madison Occupation: student

Country: America Birthplace: Colorado

Current city: Arizona

Interests: Animals - trees - plants - doing experiments

B/1. He likes to become a doctor and treat patients.

2. He will study hard to realize his dream.

3. They are at the Biology lab with the teacher.

4. Yes, they are.

C/ cure = treat - life science = Biology - find = discover - full of life = energetic

D/ 1. Weak form - 2. Weak form

E/ Biology - History - French - Maths

F/1. I like to become a doctor - 2. I'm fond of Science - 3. Madison is keen on Science.





# Me, my abilities, my interests and my personality

## Horse Jumping



I read the text carefully.

Hello! I am Nassim and this is my cousin Sabrine. We live in Taref, Algeria. We are mad of horse jumping. We always practice horse jumping in the weekends. It is really relaxing and we simply love it. Our grandpa owns a very large farm and we always practise our passion there. We play with farm animals and we sometimes make picnics. We can take care of the horses. We can wash and feed them but we can't cure them when they are ill because we aren't vets. I am very musical, I like listening to Chaabi and Malouf. I also play the tambourine and the piano well. I think I am friendly, active and dreamer. Sabrine likes cooking and reading detective stories. She's adventurous, smart and witty.



I answer the following questions. (2pts)

1. Who is Nassim to Sabrine? -----
2. What are they interested in? -----
3. How often do the cousins practise their hobby? -----

4. Can they cure their horses when they are sick? -----

**B** . I choose the right answer. (3pts)

1. Horse jumping is really ----- a) boring, b) resting, c) stressing
2. The grandpa owns a very large -----  
a) field, b) savannah, c) forest
3. Sabrina is a very ----- girl. a) stupid, b) smart, c) silly

**C** . I match words in column A with their opposites in column B. (2pts)

A / Never- relaxing- take  
care- lazy

B / Worrying- active- always-  
neglect

**D** . I classify the underlined words in the text in the right column. (2pts)

/s/

/z/

/Iz/

**E** . I supply the punctuation and capital letters where necessary. (2pts)

my mother is a very interested woman she loves historical films her  
favourite one is brave heart

**F** . I spot the mistakes and correct them. (3pts)

1. I enjoy plays in the snow. -----
2. Mina can't practising winter sports. -----
3. What do you interested in? -----

**G** I write!  (6pts)

Your teacher asked you to write about your hobbies. Try to inform your classmates about them and say how frequently you do these activities.



# Me, my abilities, my interests and my personality

## Noa's Experiments

Noa is 16 years old. She is from Spain.

She dreams to be a scientist when she grows up in the future. She always walks in the countryside with her mom. She collects samples of rocks and minerals.

She has a collection of 150 rocks and minerals.

Noa wants to be a geologist to study rocks. She is keen on rocks because she is curious about what the earth was like in the past. For example one particular



area can have experienced changes as changing from a desert to a swamp to a coral reef under the sea. Different rocks can tell us something important about the past. Noa is always doing experiments on rocks. She learned many things; the studies helped her to discover if there was a lake or a volcano present where the rock was found. If there was a mountain range or a sea. If it was hot or cold. And if the atmosphere was thick or thin.

Noa is very interested in studying how the earth and other planets worked in the past. Noa hopes to understand how the Earth and its life responded to temperature changes in the past so that she can better understand the effects of the global warming that is happening today. Noa is a very ambitious girl. She's also good – tempered and smart. Good luck Noa!

Adapted by Soraya Abdeljoud

**A** I answer the following questions from the text. (2pts)

1. What's Noa interested in ? -----

- How often does she collect samples of rocks? -----
- What does a geologist study? -----
- What kind of person is Noa? -----

**B**. I write true or false and correct the wrong statements. (3pts)

- Noa wants to be a researcher in the future. -----/-----
- Rocks can tell us something important about the past. -----/-----
- Noa is a motivated girl. -----/-----

**C**. I match the word with its definition. (2pts)

Word	Definition
geologist	The seven celestial bodies; sun, moon, venus, -----
rocks	A person who has a great desire to investigate and learn
curious	A person that deals with the history of earth and the life
planets	Solid mineral materials forming part of the earth

**D**. I classify the underlined words in the text in the right column. (2pts)

/ə/

/æ/

/a: /

**E**. I complete the list. (2pts)

Studying rocks

-----

-----

-----

-----

**F**. I sort out from the text 3 sentences expressing the following. (3pts)

- Ability in the present : -----
- Likes: -----
- An action happening at the moment of speaking. -----

**G** I write!  (6pts)

Your teacher asked you to write about your interests in Science lessons. Take the text as model and write about your favourite Science class; volcanoes, earthquakes.....



# Horse Jumping

3

A/ 1. He is her cousin. 2. They are interested in horse jumping.

3. They always practise their hobby.

4. No, they can't.

B/ 1. Resting- 2. Field- 3. Smart

C/ never/= always- relaxing/= worrying

Take care/= neglect - lazy/= active

D/ /s/ vets- picnics- /z/ owns- weekends- /z/ /

E/ My mother is a very intelligent woman. She loves historical films.

Her favourite one is Brave Heart.

F/ 1. I enjoy playing in the snow.

2. Mina can't practise winter sports.

3. What are you interested in?



# Noa's Experiments

4

A/ 1. Noa is interested in rocks and minerals.

2. She always walks in the countryside with her mom and collects samples of minerals and rocks.

3. The geologist studies rocks.

4. Noa is a very ambitious girl. She's also good-tempered and smart.

B/ 1. True- 2. True- 3. True

C/ geologist: a person who deals with the history of earth and its life.

Rocks: solid mineral materials forming part of the earth.

Curious: a person who has a great desire to investigate and learn.

Planets: the seven celestial bodies: sun, moon, venus .....

D/ /ə/ discover- desert- /ə/ atmosphere, happen

E/ hiking- playing chess- surfing- watching TV

F/ Positive adjectives: ambitious- Likes: She is keen on rocks because ...

An action happening at the moment of speaking: Noa is doing experiments..



# Me, my abilities, my interests and my personality

## The future botanist

I read the text carefully.



Belen Landivar is a Bolivian girl. She lives in Santa Cruz de la Sierra. She's 13 years old and she's keen on studying about plants. She likes Biology a lot and says that Botany is important because people and animals depend on plants in many ways.

People and animals get food and oxygen from plants. People also use plants to make clothing, building materials and chemicals.

Like animals and all other living things, plants are made of cells.

A cell is the smallest and most basic unit of a living thing. Plants can't move from place to place to find food and water like animals can. So how do plants meet their needs? They have parts that help them get the things they need to stay alive.

Almost all plants have three parts; a root, a stem, a leaf. Each part does a job that keeps the plant alive. Belen is also interested in music. She can play the cello, the triangle and the maracas. She always practises these instruments with the music teacher. Belen is a curious, shy, and active girl.







A. I complete the school card from the text. (3pts)

Name: -----



Age: -----

Nationality: -----

Current city: -----

Interests: -----

Personality features: -----


B. I answer the following questions. (2pts)

1. Why is botany important according to Belen? -----
2. What are the benefits from plants? -----
3. Is the cell the most basic unit of a living thing? -----
4. What are the different parts of a plant? -----



C. I match the word or the phrase and their equivalents. (2pts)

Is keen on	shy
Living things	Study of plant
botany	Is fond of
timid	organisms



D. I classify the underlined words in the text according to their pronunciation. (2pts)

/s/

/z/

/lz/



E. I add more words to the list. (2pts)

Botany      -----      -----      -----      -----



F. I give the correct form of the verbs. (3pts)

Cody is a footballer. He always (practise) ----- his hobby after school. He is also keen on (play) ----- music. He can (use) ----- many instruments.



G. I write!



(6pts)

Your teacher asked you to write about your e-pal's interests. Take the text as a model and present him/ her to the class.

# Me, my abilities, my interests and my personality

## What kind of music are you interested in?



Hi! I am Paolo and I'm 12 years old. I live in Genoa, Spain. My favourite singer is Ricky Martin. The violin is my well-liked instrument. It's a musical string instrument. I'm also fond of singing. I'm tidy, helpful and funny.



Hello I am Samia. I'm 13. I'm from Setif, Algeria. My whole life is about Setif Music. My best singer is Bekachi El Kheir. The bongo drum is my favourite musical percussion instrument. I'm also keen on sports. I can practise judo. I'm happy and funny.



Hello! I'm Sirine. I'm from Batna, Algeria. I'm fond of playing the flute. I'm interested in Chaoui Music. My favourite singer is Markunda Aurès. I'm also a fan of sports. I can play tennis and volleyball. I am generally ambitious and calm.



Hi! My name is Ramzi. I am From Bou saada, Algeria. I enjoy playing the drum like my father. The drum is a musical percussion instrument. I have many other hobbies. I like farm animals. I always help father on the farm. My neighbors say I'm reliable and talented.







A. I complete the teens' cards from the text. (2pts)

Name: -----

Age: -----

Hometown: -----

Country: -----

Musical instrument: -----



Name: -----

Age: -----

Hometown: -----

Country: -----

Musical instrument: -----



Name: -----

Age: -----

Hometown: -----

Country: -----

Musical instrument: -----



Name: -----

Age: -----

Hometown: -----

Country: -----

Musical instrument: -----



B. I answer the following questions from the text. (3pts)

1. What kind of musical instrument does Papo play? -----

2. What kind of person is Ramzi? -----

3. Who is Sirine's favourite singer? -----



C. I find in the text musical instruments related to: (2pts)

Percussion family

Wind family

String family



D. I classify the underlined words in the text in the

right column. (2pts)

/æ/

/ɒ/

/a:/



E. I add more words to the list. (2pts)

drum



F. I find in the text 3 sentences expressing the following. (3pts)

1. preferences -----

2. Likes -----

3. Personality traits -----

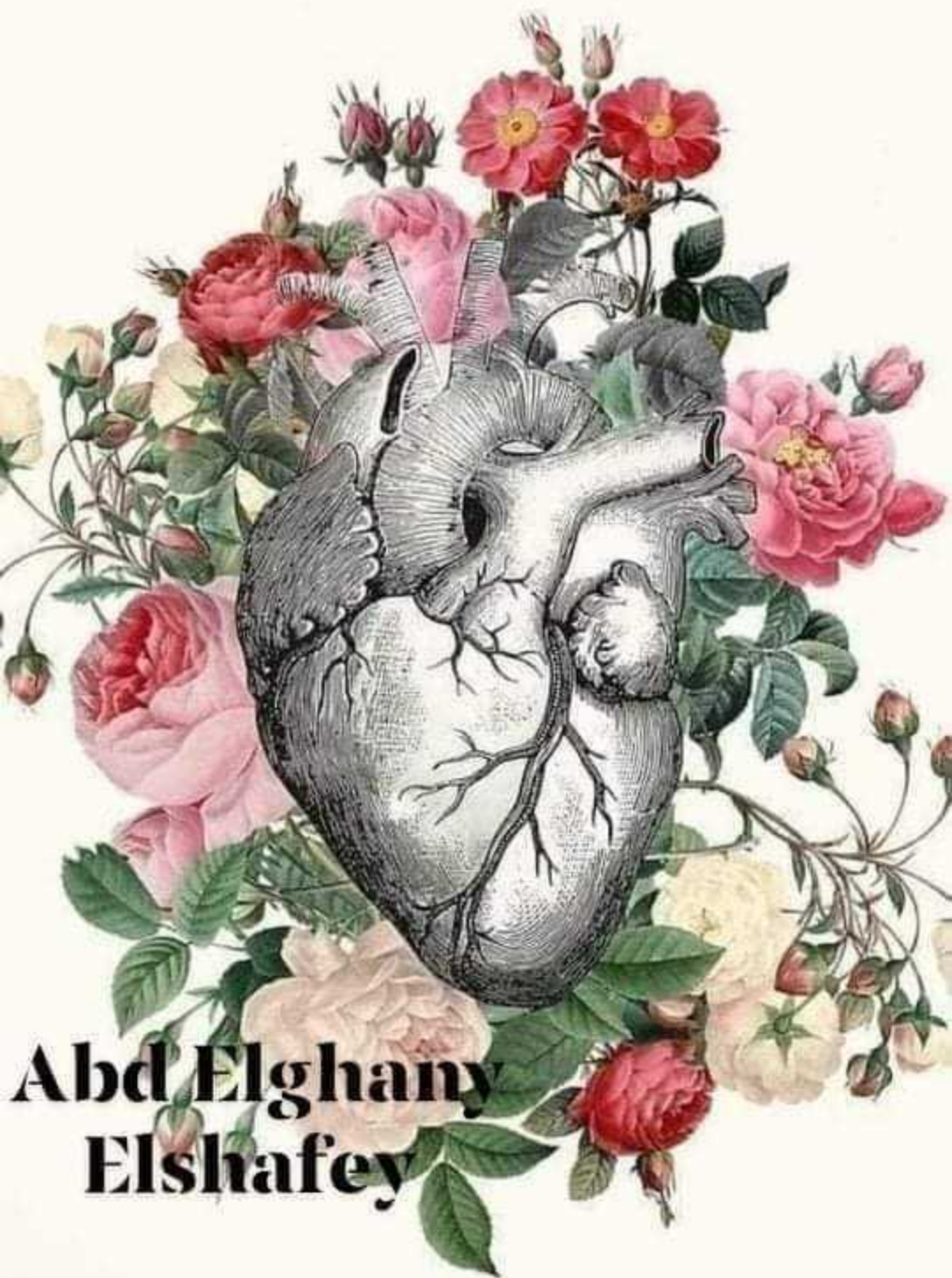


I write!



(6pts)

Your teacher asked you to write a paragraph in which you inform your classmates about your favourite music and the musical instruments that you play. Take the text as a model.



**Abd Elghany  
Elshafey**